What is ELLIS Master Pronunciation?

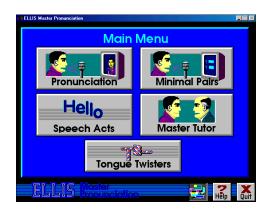
Master Pronunciation is a multimedia program designed to help learners to improve their listening comprehension, to correct their pronunciation, and to reduce their accents. The program has five sections: **Pronunciation, Minimal Pairs, Speech Acts, Master Tutor,** and **Tongue Twisters**.

The previous LINC levels described Pronunciation, Minimal Pairs, and Speech Acts. If you are new to ELLIS Master Pronunciation, we recommend that you read those sections before this section, which will explain Master Tutor.

Features

MASTER TUTOR

Clicking on the **Master Tutor** button on the Main Menu will access this section of Master Pronunciation. It is an extension of the Pronunciation section. In it, learners can see and hear explanations, in different languages, of how sounds are formed.



■ Choosing a sound to study

First, learners choose a type of sound they would like to study: **vowels** (short, diphthong, semi or long) or **consonants** (short/plosive, nasal, liquid, fricative, or affricative). Then they choose the specific sound they want to study, by clicking it.





■ Master Tutor Screen

Once a sound has been chosen, the Master Tutor screen appears. It is divided into two sections, the Practice Sound section on the left and the Comparison Sound section on the right. Clicking on the **Master Instructor** button, at the top, on the Comparison Sound side, accesses a detailed explanation of how the sound is made.

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The learner hears the explanation and sees the text in the lower half of the screen. The learner can choose to hear a woman or a man pronounce the sound and can practice the sound using the recorder controls.

After an explanation of the selected sound, a button will appear with another similar sound. The learner can listen to an explanation of this sound by clicking the Master Instructor button on the Comparison side of the screen.

As well, the learner can hear an explanation in another language. To select a different language, the learner must click the **Friend** button at the bottom of the screen and then select a language from the "Pick a language" screen.



How to use Master Pronunciation with LINC Four Learners

Learners need to have mastered the skills described in previous LINC levels. They should be familiar with all the features of Pronunciation, Minimal Pairs, Speech Acts, and Master Tutor. This requires making choices in menus, using the recorder controls, and navigating between parts of a section and back to the main menu. Be sure to point out the Help feature, which gives explanations simply and with graphics. Learners can become independent in their learning if they know how to use this valuable reference feature. In Master Tutor, the learner has an additional resource, in that he or she can hear an explanation of sounds in his or her own language, if it is available.

Learners can continue to practise Speech Acts. As mentioned in LINC Two, they deal with speaking in context, and are useful in helping learners to smoothly connect one utterance to another, open or close a conversation, and sequence sentences to ensure a coherent conversation. It is very easy to find a speech act that fits in with a theme in the Curriculum Guidelines.

In Speech Acts, suggest that learners start with the top menu option in an assigned topic, and on the Token Response screen work their way from left to right (from Token to Response to Next). Remind learners that before buttons in the Recorder Controls can be activated, they must highlight when the mouse pointer touches them. It sometimes takes a second for the previous command to finish before the next command can be started.

Assign specific sounds or themes, based on learner need and the vocabulary or LINC theme currently being studied. The Master Tutor section will be of help to learners who are having difficulty with specific sounds. The ELLIS Installation and Implementation Guide (which should be available at your site) suggests that the Master Tutor explanations are meant for teacher review, rather than teacher instruction, so we advise that they be recommended to individual learners based on their need.

For learners to keep track of their work, prepare sheets that list sounds, minimal pair combinations, or Speech Acts themes that you assign for practice. Include sections for the learner to enter an example of the sound or conversation, and a self-assessment regarding whether the activity was easy or needs more practice.

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Curriculum-unit-related activities

The following is a list of Speech Acts that relate to specific units in the LINC Four Curriculum Guidelines.

Unit	Topic	Speech Acts
Business	Business Networking	Getting Things Done: Offer suggestions.
	Computers	Conversing: Agree and Disagree.
	Telephone	Dealing with Language Problems: Ask for Repetition.
Canada	Government	Conversing: Agree and Disagree.
Canadian Culture	Customs & Social	Dealing with Language Problems: Ask for Repetition,
& Society	Behaviour	Reformulate what another said.
		Getting things Done: Ask for information.
		Conversing: Give and Accept Opinions.
	Environmental Issues	Getting things Done: Ask for information.
		Conversing: Agree and Disagree.
Canadian law	Citizenship	Dealing with Language Problems: Ask for Repetition,
		Reformulate what another said.
	Family Law	Getting things Done: Ask for information,
		Dealing with Language Problems: Ask for Language
		Help, Ask for Repetition.
		Conversing: Express Opinions, Give and Accept
		Opinions, Agree and Disagree, Disagree Politely.
	The Police	Getting things Done: Leave and Take Phone Messages,
		Help: Offer/Accept/Refuse
Community &	Community resources	Getting Things Done: Offer Suggestions.
Government		Dealing with Language Problems: Express
Services		disappointment
	Public Libraries	Getting Things Done: Ask for Information, Ask for
		Directions.
		Social Interactions : Formal and Informal Invitations.
	Volunteering	Conversing: Agree and Disagree
Education	A Child's Education	Getting Things Done: Ask for Information.
		Dealing with Language Problems: Ask for Repetition,
		Reformulate what another said
	Adult Continuing	Getting Things Done: Ask for Information, Ask for
	Education	Directions.
		Getting Things Done: Offer suggestions.
		Social Interactions: Give Greetings, Make
		Introductions, Say Goodbye
		Dealing with Language Problems: Express
		disappointment.
	Effective learning	Conversing: Give and Accept Opinions.

Unit	Topic	Speech Acts
Finance & Banking	Bank Accounts & Services	Getting Things Done: Ask for Information.
	Budgeting	Getting Things Done : Ask for Information, Offer Suggestions.
	Credit Cards	Getting Things Done: Ask for Information.
Global Issues	Hunger	Conversing: Agree and Disagree, Disagree Politely.
	Population	Getting Things Done: Offer Suggestions.
		Conversing: Agree and Disagree, Disagree Politely.
Health & Safety	Ontario's Health Care System	Getting Things Done : Ask for Information, Ask for Directions.
Relationships	Family Roles &	Conversing: Agree and Disagree, Disagree Politely.
-	Responsibilities	Getting Things Done: Requests: Make/Respond to.
	Friendship	Conversing: Give and Accept Opinions.
		Dealing with Language Problems : Paraphrase, Check
		Comprehension.
	D : D'I	Getting Things Done: Offer Suggestions.
	Parenting Dilemmas	Conversing: Agree and Disagree, Disagree Politely.
		Getting Things Done: Requests: Make/Respond to,
Travel &	Catting a Driver Ligaria	Offer Suggestions.
	Getting a Driver's Licence	Getting Things Done: Ask for Information. Dealing with Language Broklama: Ask for Reposition.
Transportation		Dealing with Language Problems : Ask for Repetition, Reformulate what another said.
	Public Transit	Getting Things Done: Ask for Directions.
	Tubiic Transit	
		Dealing with Language Problems : Ask for Repetition, Reformulate what another said.
	Safety & Emergencies	Dealing with Language Problems: Ask for Repetition.

	Skills Checklist	for Learners
Skills Level	Function	How to
1	Open ELLIS Master Pronunciation	Click Start Programs ELLIS Master Pronunciation.
1	Log-in	Type 1 , 2 , or 3 for the number of users at this session. Click OK .
2	Go to previous menu	Click Back.
1	Exit ELLIS Master Pronunciation	Click Quit
Mouse S	kills	
1	Point	Move mouse on screen until the desired area is highlighted.
1	Click	Press and release the left mouse button.
Help		
3	Open Help	Click?
3	Go to next page	Click Next.
3	Go to previous page	Click Back.
3	Go to Help menu	Click Menu.
3	Close Help	Click Exit.
Pronunc	iation	
1	Open Pronunciation	Click Pronunciation on the Main Menu.
1	Locate a sound	Click Pronunciation Vowels or Consonants 1 or 2 a sound.
1	Hear words that contain the selected sound	Click Hear ALL Words.
1	Hear the sound produced by a male voice	Click Male .
1	Hear the sound produced by a female voice	Click Female .
1	See/hear an animation of how the sound is formed	Click X-ray.
1	See/hear a video of the sound	Click Side.

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Skills Level	Function	How to
Levei 1	Record sound and hear it	Click Record Voice Record Sound Replay
-	record sound and near it	Sound.
1	Close Pronunciation	Click Quit .
Minima	al Pairs	
2	Open Minimal Pairs	Click Minimal Pairs on the Main Menu.
2	Open a random selection of exercises	Click Minimal Pairs Random Selection of any Pair.
2	Open an activity for a specific language	Click Minimal Pairs Native Language Challenge a language.
2	Open an activity to practise specific sounds	Click Minimal Pairs Personal Choice – Consonants or Vowels Sounds Selection Complete.
2	Choose answer	Click a word.
2	Go to next minimal pair	Click Next.
2	Retry the question	Click Retry .
1	Close Minimal Pairs	Click Quit .
Speecl	h Acts	
2	Open Speech Acts	Click Speech Acts on the Main Menu.
2	Practice a mini-dialogue	Click Speech Acts on the Main Menu a theme a topic a phrase. Listen to the token. Record the token. Compare with Master Pronunciation. Click Response and repeat previous steps.
2	Record voice	Click Record.
2	Compare voice to Master Pronunciation	Click Compare.
2	Listen to a response	Click Response .
2	Go to next phrase	Click Next .
3	Listen to token and response spoken by learner	Click U U Review button.
3	Listen to token and response spoken by learner and Master Pronunciation	Click U M or M U Review button.
3	Listen to token and response spoken by Master Pronunciation	Click M M button.
2	Close Speech Acts	Click Quit .

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Skills Level	Function	How to
Maste	r Tutor	
4	Open Master Tutor	Click Master Tutor on the Main Menu.
4	Hear and see text of an explanation of a sound	Click Master Tutor on the main menu category of sound individual sound Master Instructor icon (on the top right of the X-ray image).
4	Hear a woman pronounce the sound	Click
4	Hear a man pronounce the sound	Click 👖
4	Record voice and hear it	Click Microphone icon Record Replay.
4	Compare voice to Master Instructor	Click Compare .
4	Choose a language explanation	Click Friend a language Quit .
4	Hear an explanation of a sound in native language	Click the Friend icon at the bottom of the screen.
4	Close Master Tutor	Click Quit .